

Jefferson County Child Development Council, Inc.
Head Start/ Early Head Start Programs
2017 Annual Report

The total amount of public and private funds received and the amount from each source.

2016-2017 Funding

Head Start Services:	2,048,811.00
Head Start Training:	31,651.00
Early Head Start Services:	454,094.00
Early Head Start Training:	5,871.00
Non Federal Share:	635,108.00
Total:	3,175,535.00

The Head Start and Early Head Start programs did not receive any additional funding for 2016-2017.

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

All budgetary expenditures are identified by coded entry and reflect the necessary expenditures to meet the regulations of the Head Start Act delivering comprehensive services to children and their families. The expected outcomes include readiness for school attendance and academic success.

(C) The total number of children served and the average monthly enrollment (as a percentage of funded enrollment).

Funded Enrollment

Head Start:	240 Children
Early Head Start:	36 Children
Expectant Mothers:	6 Expectant Women

(D) The results of the most recent review by the Executive Board and the financial audit.

Pierce, Beville, Leesburg, Moore, P.C. is the firm responsible for the 2017 Audit. In their opinion, the financial statements present fairly, in all material respects, the financial position of the JCCDC as of May 31, 2017 and 2016, and the changes in net assets and its cash flows for the years then ended, in accordance with accounting principles generally accepted in the United States of America. A copy of the JCCDC Audit Report is available for review at the Agency office site.

(E) The number of enrolled children that received dental, vision, lead and hearing exams.

Dental screenings:	130 children
Vision screenings:	292 children
Lead screenings:	268 children
Hearing screenings:	290 children
Total screenings:	980

(F) Information about parent involvement activities.

JCCDC provides activities for all families to gain knowledge and skill in a variety of areas of concern identified by surveys conducted by the agency. Fatherhood activities promote the engagement of dads with their children.

(G) JCCDC's efforts to prepare children for kindergarten.

Using the child's individualized GOLD assessment history, parents and providers work together to provide opportunities for all children to gain knowledge and skills necessary for school readiness. A transition meeting is held each spring to guide parents into public school including a Transition Report to be presented to public school personnel that shares the developmental progress of the entering Kindergartner. Early Head Start families receive the same Transition Report to be shared with any agency or Head Start Provider/Center the family selects for continuing care.